Title I is a Federal Program that helps schools where 40% or more of their students qualify for reduced or free meals.

Title I is the largest Federal Program to help elementary, secondary, and post-secondary schools. Through this program, the Federal government provides money to school districts in the country based on the number of low-income families in each district. Each district uses this money to support students who need additional educational services.

Title I is based on three important ideas:

1. All students must work towards the same high standards.
2. Local districts, schools, and parents know what students need to succeed.
3. Parents are partners in helping all students succeed.

What students can receive help from Title I? Schools like South Houston Elementary, where more than half of the students qualify for reduced or free meals, qualify as Title I complete schools. This means that all students in our school can receive Title I services.

How can Title I help parents? Title I money can be used for various family activities, such as promoting reading at home, parent meetings, and training for parents; also child care that allows parents to attend school activities or be volunteers in the school. All Title I programs must have a plan on how to involve parents.

South Houston Elementary
2020-2021
Title I
School Wide Program
Escuela con Programa del
TITULO I

Guidelines For Success

Stay Positive

Offer a helping hand

Always try our best

Respect Everyone

900 Main Street
South Houston, 77587
Phone: 713-740-0736

Mrs. Zarzosa, Principal
Ms. Vasquez, Assistant Principal
Mrs. Salinas, Counselor
WHAT IS TITLE I?

Title 1 is a Federal Program that helps schools that have 40% or more students on free or reduced lunch.

Title 1 is the largest federal aid program for elementary, middle, and high schools. Through Title 1, the federal government gives money to school districts around the country based on the number of low income families in each district. Each district uses its Title 1 money for extra educational services for children who are behind in school.

TITLE I IS BASED ON THREE IMPORTANT IDEAS:
1. All students should work toward the same high standards.
2. Local districts, schools, and parents know best what their students need.
3. Parents are partners in helping all students achieve.

WHICH STUDENTS CAN GET TITLE I HELP? Schools such as South Houston Elementary where more than half of all students are eligible for free or reduced lunch qualify as a School wide Title 1 school. This means all students in our school can receive Title 1 services.

HOW CAN TITLE 1 HELP PARENTS?
Title 1 money can be used for parent involvement activities such as family literacy activities, parent meetings and trainings, as well as child care so that parents can come to school activities or volunteer in the school. All Title 1 programs must have a plan in place for how it will involve parents.

Ten Components of a Title I Part A School wide Campus Plan

1. Comprehensive needs assessment.
2. School wide reform strategies.
3. Instruction by highly qualified teachers.
4. Professional development.
5. Strategies to attract and maintain highly qualified teachers to high need schools.
6. Parental involvement.
7. Transition from early childhood programs.
8. Teacher involvement in academics assessment decisions.
9. Effective and timely assistance for students who experience difficulty reaching mastery standards.
10. Coordination of programs.

HOW CAN PARENTS BE INVOLVED?

1. Find out what your child needs to learn to meet the standards for his/her grade level.
2. Find out what your child is being taught.
3. Keep in close touch with your child’s teacher.
4. Make sure your child does his/her homework.
5. Attend parent teacher conferences.
6. Talk with your child about school.
7. Become a school volunteer.
8. Participate in school activities.

Diez componentes del plan de una escuela Título I:

1. Identificar las necesidades de la escuela.
2. Estrategias de reforma para toda la escuela.
3. Maestros altamente capacitados.
4. Talleres para maestros.
5. Estrategias para atraer y mantener maestros altamente calificados.
6. Involver a los padres.
7. Transición de los programas pre-escolares.
8. Involver a los maestros en decisiones académicas.
9. Asistencia efectiva y a tiempo para los estudiantes que tengan dificultades dominando las destrezas escolares.
10. Coordinación de programas.

¿Cómo pueden los padres involucrarse en la escuela?

1. Enterarse de los estándares que su hijo(a) debe de aprender en su nivel de grado.
2. Enterarse de lo que su hijo(a) está aprendiendo.
3. Mantenerse en comunicación con el/la maestro/a.
4. Asegurarse que su hijo(a) hace su tarea escolar.
5. Atender las conferencias con los maestros.
6. Hablar con su hijo(a) acerca de la escuela.
7. Ser un voluntario en la escuela.