

# Meadow Heights

(SRCSP 2021-2022)

“Safe Return to In-Person Instruction and Continuity of Services Plan”



**Note: This is a living document.** *The Meadow Heights R-II School district will continue to monitor the situation and follow current guidelines and recommendations. Our decisions will be based on recommendations and data from CDC, DESE, Missouri Governor, and applicable state and local agencies.*

This plan addresses the following bullets as written.

- a. Universal and correct wearing of masks;
  - a. Masks are allowed and, further, recommended if Covid cases occur.
- b. Physical distancing
  - a. In some instances, students may be cohorted or schedules may be staggered, and line procedures for social distancing may be enforced.
- c. Handwashing and respiratory etiquette;
  - a. Hygienic behaviors are taught, practiced, and encouraged to help prevent spread.
- d. Cleaning and maintaining healthy facilities, including improving ventilation;
  - a. Custodial efforts and special deep cleaning days are allowed for.
- e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
  - a. Such efforts will remain in accordance with local and state guidelines.
- f. Diagnostic and screening testing;
  - a. Temperature checks may be used for school days and events.
- g. Efforts to provide vaccinations to educators, other staff, and students, if eligible.
  - a. Educators and others will be allowed time without penalty to seek vaccinations.
- h. Appropriate accommodations for children with disabilities with respect to the health and safety policies.
  - a. All efforts will be made to offer children with disabilities to learn safely at school or through appropriate forms of AMI.

Other topics included in this SRCSP Plan, include:

1. **Continuity of services** – how will the district handle any interruption in instruction due to COVID?
  - a. **Continuity is addressed in the following pages by outlining possible school response levels to outbreaks in Levels 1,2, and 3 following this section.**
2. How the plan will undergo **Periodic Revision** –
  - a. At least every six months, but it could be much more often in order to respond to changing situations. The structure of the Levels below can be subject to rapidly changing conditions.
3. **Public input process** – How is the district gathering input on the SRCSP from a variety of stakeholders?
  - a. **Parents and students are polled and surveyed.**

# Level 1

## (Keeping Elementary Separate and Protected)

**Reasoning:** Making school as traditional as possible, but with manageable preventative measures in place to ensure we go as long as we can and as often as we can (especially for elementary age students).

1. **1<sup>st</sup> PRIORITY OF LEVEL 1: Keeping elementary, junior high, and high school separated.**
  - a. This is to ensure that the elementary age students have a better chance of avoiding an outbreak so they can stay in a traditional school setting longer. We believe the traditional setting is exceptionally critical to the development and foundation of elementary aged students.
  - b. Elementary students are the most impacted by educational disruptions, and are also the ones who require supervision at home. We aim to serve the community as long and as safely as possible, especially in regard to our youngest students.
2. **BUSSES: Federal Law mandates students and drivers to wear masks on public transportation. This does not include school busses.**
  - a. Assigned seating on busses will be used along with loading and unloading protocols.
  - b. Also, we will be **encouraging parents** to provide transportation to school to lighten busloads.
3. **TEACHERS** will be required to wear masks, neck gaiters, face shields, or coverings when closely interacting with students, but not when lecturing or leading from an acceptable social distance.
  - a. According to CDC reports, those people most susceptible to the effects of Covid are 18 years or older. Younger persons often carry the virus without symptoms. Protecting staff in order to continue school is a major priority.
4. **STARTING THE SCHOOL DAY:** There will be daily temperature checks at school building entry points for bus riders and parent drop offs. The temperature set by the CDC is 100.4 degrees.
  - a. Not only does this help prevent the possible spread of Covid, but also other flus and seasonal conditions.
  - b. We will also be dropping attendance incentives to encourage parents to take temps from home and make conservative decisions concerning their children.
  - c. Parents dropping off students should wait for an okay from staff members who are taking temps. We encourage temps to be taken at home before any fever reducing medications are given because such medications will only mask temperatures and conditions upon arrival.
  - d. Bus riders will be quietly pulled aside if found with a high temp and then have a second temp taken a few minutes later. If their temp is still too high, parents will be notified for pick up.
  - e. All students will have access to grab and go breakfast or breakfast being delivered to their classrooms.
  - f. All students will report to homerooms or their first hour classes. Hallway loitering will not be allowed.
5. **THE SCHOOL DAY:** The students will be encouraged to practice good hygiene. Social distancing at the junior high and high school level is not possible within our current facilities. Therefore, we

will attempt to protect the most vulnerable of our population (teachers and staff) by practicing good hygiene and increasing our efforts in sanitizing our facilities.

- a. Elementary students will mostly remain in cohorts (with the same students all day).
  - b. There may or may not be staggered bells for things like recess, specials, and other transitions to reduce hallway traffic.
6. **CAFETERIA PROCEDURES** will be used to keep elementary classes in cohorts at lunch and away from grades 6-12 as well.
- a. Lunch shifts may be further staggered and some lunches may be delivered to classrooms if deemed necessary.
7. **UPDATES TO FACILITIES** will be made as back order items are delivered. Many schools across the nation are ordering at the same time (high demand/low supplies).
- a. We will continue to add hand sanitizer stations.
  - b. We will continue to change all water fountains to bottle fountains.
  - c. We will also begin phasing in automatic sinks, toilets, and soap dispensers.
8. **ASSEMBLIES, OPEN HOUSES, VISITORS, SPECIAL EVENTS, and SPORTS**
- a. There may be restrictions to large gym assemblies during the school year.
  - b. ***Open Houses may be restricted in the future***, but a schedule will be made for Pre-k, kindergarten, and any new students to the district for parents and students to meet their teachers and see their classrooms.
  - c. Visitors will be limited. More often than not, the staff will try to bring your needs out to you, or your visit may be limited to the high school office area.
  - d. Special events that involve bringing the community inside the school building during the day may not occur.
  - e. Outdoor sports will carry on with the recommendation of social distancing.
  - f. Indoor sports ***may have*** limited spectators ***or no spectators*** at all. Livestreaming capabilities are being built by MSHSAA and area schools.

# LEVEL 2

## (ALTERNATING DAYS FOR **GRADES 6-12** TO ALLOW FOR SOCIAL DISTANCING)

**Reasoning:** *Elementary classes can stay in cohorts that allow us to isolate, trace, and keep our most educationally impacted age groups in a traditional school setting. Perhaps, a class or a bus route will have to go through a 14 day quarantine, but not necessarily the entire elementary.*

*However, neither cohorts or social distancing protocols are possible in grades 6-12 when all students are on campus at the same time. Fortunately, this age group is more likely to be able to handle alternative methods of instruction. Most smaller, rural districts without vast internet based communities, are building in “alternating day” schedules. These schedules allow very focused in person instruction two days a week and alternative methods for the other days.*

1. **1<sup>st</sup> PRIORITY ONE OF LEVEL 2:** Adding the Social Distancing Ability within Grades 6-12 by using alternating days and AMI (Alternative Methods of Instruction)
  - a. *If the presence of Covid becomes more prevalent, we will strengthen cohort practices at the elementary by pushing all specials and/or electives into their regular classrooms instead of having transitions. We will also strengthen cohort practices at the elementary by further staggering things like recess and lunch by individual classes.*
  - b. *An “alternating day” schedule for grades 6-12 will be put in place to allow half of the students on campus on a Monday/Thursday schedule and the other half on a Tuesday/Friday schedule. Such as schedule leaves Wednesdays for remediation, teacher planning, establishing learning interventions, and deep cleaning our facilities. Such a split will mostly be done alphabetically, but also allowing exceptions for families to remain together.*
2. **BUSSES:** *Same as level 1, but face coverings (likely neck gaiters) for students may become a requirement at some point.*
  - a. *If face coverings become a requirement on busses, the school will provide the coverings. We hope such a requirement does not become a reality. However, if it does, we are looking closely at lightweight materials that can simply be raised up from the neck and don't have to be set down or taken off completely to maintain comfort.*
3. **TEACHERS** Same as Level 1.
4. **STARTING THE SCHOOL DAY:** Same as Level 1, but with alternating attendance days in place for Grades 6-12 to allow for social distancing.
5. **THE SCHOOL DAY:** Same as Level 1, but with social distancing now possible for grades 6-12.
  - a. *Elementary student cohorts will become stronger and more defined (with the same students all day).*
  - b. *Masks may be required in hallways for grades 6-12 school students.*
6. **CAFETERIA PROCEDURES:** Same as level 1.
7. **UPDATES TO FACILITIES** same as level one, but an emphasis will be added on acquiring more tech. We will also place an emphasis on adding internet hotspots to our parking areas for grades 6-12 who want to use our internet outside of normal hours.
8. **ASSEMBLIES, OPEN HOUSES, VISITORS, SPECIAL EVENTS, and SPORTS**

- a. Same as level 1, but it becomes more likely that there will be no spectators at sporting events.

# LEVEL 3

## **14 Day Shutdown (Either by local or state decision)**

**Reasoning:** Level 3 is fairly straight forward. Covid-19 conditions/levels/issues have likely made it so there is a need to alleviate an outbreak of Covid-19 conditions by closing school for 2 weeks.

### ***Priorities of LEVEL 3:***

The 1<sup>st</sup> priority of level 3 will be to successfully deliver alternative methods of instruction to our entire student population during a 14 day interruption to traditional schooling.

The 2<sup>nd</sup> priority will be to hold students accountable for their work during such a shutdown.

The 3<sup>rd</sup> priority will be building better structures here at school while we wait for students to return. Teachers will continue to report to work *to improve our resources, delivery methods, and abilities to reach students.*

