

Molalla High School prides itself in providing a quality education for our students. It is our intention to develop a well-rounded individual who is prepared for post-secondary endeavors. With your help we can strengthen their education and maximize their potential. We ask that you help commit to the following recommendations, both annual and grade level. Obviously this is not an exhaustive list of what is expected or important, but represents a great start in reaching our common goal. Please review these recommendations on a yearly basis and commit to doing your very best in helping meet them.

Annual Expectations and/or Recommendations For Students

- Set 1 academic and 1 personal goal each trimester
- Be involved in a club/sport/activity each trimester
- Attend a play, musical, art show or performance in or outside of the school
- Complete 10 hours of community service
- Pass all courses
- Discuss a career path with an adult in the field
- Maintain a written or electronic journal
- Compete in an academic contest (science fair, math bowl, debate, etc.)
- Read at least 3 books per year off the recommended grade level reading list (see website)
- Be aware of learning gaps and do something about it
- Have at least a 92% attendance rate
- Be on time to school and classes
- Develop a weekly study group with classmates or friends
- Spend 10 minutes per grade level (90 minutes for 9th grader, etc.) studying per night
- Get good sleep, at least 8 hours each night
- Establish and maintain a personal budget
- Recognize, accept and repeat acts of kindness
- Experience something that makes you uncomfortable
- Plan and cook at least one healthy meal for the family
- Develop and maintain an exercise program 3-4 times per week for 30 min. each day
- Make productive summer plans

9th Grade

- Learn how to create a hotmail account in order to use MS Word, MS Excel, and PowerPoint without having to purchase software
- Learn how to evaluate info sources on internet/TV/Media
- Produce a career goal narrative
- Perform an informative speech earning at least 3's on the state-scoring guide
- Produce 1, 5-paragraph narrative and expository essay with a 4 or better in each trait
- Complete Spanish 1 with "C" or higher (recommended for students thinking of attending 4 year university)
- Complete 1 Science Inquiry Lab with a score of 3 or better in each trait
- Complete 1 Engineering and Design Lab with a score of 3 or better in each trait
- Produce 1, 5-paragraph expository analysis paper
- Complete Algebra 1 course with a C or better
- Produce one problem solving work sample that meets state standards
- Understand the difference between theme and motif
- Compile a polished portfolio of a variety of language arts work
- Visit the ASPIRE program in the school
- Prepare for the P.S.A.T for the Fall

10th Grade

- Plan/organize/carry out a trip with family or friends
- Take the P.S.A.T.
- Complete Geometry course with a C or better
- Complete Spanish 2 with a “C” or higher (recommended for students thinking of attending a 4 year university)
- Produce a second problem solving work sample that meets state standards
- Complete a persuasive speech with at least 3’s on the state-scoring guide
- Understand the notion of critical thinking and how to do it
- Understand extremes of thought and the relationship between extremism and history
- Research at least 3 colleges and admission requirements
- Visit at least one college campus
- Visit the ASPIRE program in the school
- Prepare for the ACT/SAT during the 11th grade

11th Grade

- Play a leadership role at school
- Complete 1 Literary Analysis essay
- Complete a 3rd year of math that supports career plans (Alg. 2 or equivalent for 4 year college entrance)
- Complete either Spanish 1 or Spanish 3 with a “C” or higher if planning on attending a 4 year university
- Request letters of recommendation for jobs/scholarships/colleges
- Identify scholarships you qualify for
- Complete FASFA (financial aid)
- Complete OSAC (financial aid)
- Take the ACT/SAT/ASVAB
- Explore worker rights and responsibilities
- Pass the OAKS test in Reading, Writing, and Mathematics
- Visit at least one college or technical school campus
- Sign up to be in the ASPIRE Program

12th Grade

- Play a leadership role at school
- Understand persuasive language tools
- Complete an annotated bibliography of academic research
- Consider completing a 4th year of math that supports career plans (highly recommended for students planning on attending college)
- Complete either Spanish 2 or Spanish 4 with a “C” or higher if planning on attending a 4 year university
- Have a 95% plan for the following year
- Take the ACT/SAT
- Attend the OUS visitation to Molalla High School
- Obtain your CPR/First Aid card
- Visit at least two college or technical school campuses